CHRISTIAN SCHOOL	C	СН	RI	IST	IAN	SCH	OOL	
------------------	---	----	----	-----	-----	-----	-----	--

CHRISTIAN SCHOOL	1	ı
ALL ABOUT SPELLING	ALL ABOUT READING	SAXON MATH
LEARN AND MASTER THE FIRST 26 PHONOGRAMS	LEARN THE BLENDING PROCEDURE AND THE SOUNDS OF PHONOGRAMS M, S, P, AND A	COUNTS BY 1'S, 5'S, AND 10'S
IDENTIFY THE FIRST AND LAST SOUNDS IN A WORD	LEARN THE SOUNDS OF PHONOGRAMS N, T, B, AND J AND THE LEAP WORD THE	COUNTS SETS OF OBJECTS
SEGMENT WORDS WITH TWO AND THREE SOUNDS	READ A SHORT STORY AND LEARN ABOUT PERIODS AND EXCLAMATION POINTS	READS AND WRITES NUMBERS TO 31
LEARN THE VOWELS RULE, ALPHABETIZE THE LETTER TILES, AND DISTINGUISH BETWEEN VOWELS AND CONSONANTS	LEARN THE SOUNDS OF PHONOGRAMS G, D, C, AND Y AND THAT EVERY WORD HAS A VOWEL	COMPARES AND ORDERS NUMBERS TO 20
WRITE THE PHONOGRAMS FROM DICTATION	READ A SHORT STORY AND LEARN WORDS WITH TWO MEANINGS	IDENTIFIES MOST, FEWEST, MORE, LESS
LEARN SHORT VOWEL SOUNDS, THE SHORT VOWEL RULE, AND CHOOSE THE CORRECT VOWEL FOR A WORD	LEARN THE SOUNDS OF PHONOGRAMS H, K, AND R AND THE LEAP WORD A	IDENTIFIES THE DIGITS IN A NUMBER
SEGMENT WORDS WITH LETTER TILES, LEARN THE PROCEDURE FOR SPELLING WITH TILES, SPELL WORDS CONTAINING SHORT A, AND SPELL WORDS FROM DICTATION	READ TWO SHORT STORIES AND COMPLETE A COMPREHENSION ACTIVITY	IDENTIFIES ORDINAL POSITION TO FOURTH
SPELL WORDS CONTAINING SHORT I	LEARN THE SOUNDS OF PHONOGRAMS I, V, F, AND Z	IDENTIFIES DOUBLES
LEARN HOW TO CAPITALIZE NAMES AND SPELL WORDS CONTAINING SHORT O	READ TWO SHORT STORIES AND PRACTICE PUNCTUATION MARKS	USES CONCRETE AND PICTORIAL MODELS FOR ADDITION AND SUBTRACTION
SPELL WORDS CONTAINING SHORT U	LEARN THE SOUNDS OF PHONOGRAMS O, L, AND W AND THE LEAP WORD OF	USES CONCRETE AND PICTORIAL MODELS FOR MULTIPLICATION AND DIVISION
UNDERSTAND WHAT A SYLLABLE IS, COUNT SYLLABLES IN A WORD, AND SPELL WORDS CONTAINING SHORT E	READ TWO SHORT STORIES AND COMPLETE A COMPREHENSION ACTIVITY	ACTS OUT STORY PROBLEMS
LEARN THE SECOND SOUND OF S AND SPELL WORDS CONTAINING S, X, AND QU	LEARN THE SOUND OF PHONOGRAM U AND THE SECOND SOUND OF S	DIVIDES A SET OF OBJECTS BY SHARING
LEARN THE CONCEPT OF CONSONANT TEAMS, LEARN PHONOGRAMS TH, SH, AND CH, AND SPELL WORDS WITH THOSE PHONOGRAMS	READ TWO SHORT STORIES AND DISCUSS A CHARACTER'S POINT OF VIEW	IDENTIFIES HALF OF A WHOLE
SEGMENT WORDS WITH CONSONANT BLENDS AT THE END AND SPELL WORDS WITH FINAL BLENDS	LEARN THE SOUND OF PHONOGRAM E	DIVIDES A SHAPE OR SOLID IN HALF
SEGMENT WORDS WITH	READ TWO SHORT STORIES AND	NAMES AND REPRESENTS

READ TWO SHORT STORIES AND COMPLETE A STORY SEQUENCING NAMES AND REPRESENTS FRACTIONAL PARTS OF A WHOLE

CHRISTIAN SCHOOL	*	•
ALL ABOUT SPELLING	ALL ABOUT READING	SAXON MATH
LEARN THE SOFT C RULE, CHOOSE BETWEEN C AND K FOR THE SOUND OF  /K/ AT THE BEGINNING OF A  WORD, AND SPELL WORDS WITH THE  SOUND OF /K/ AT THE BEGINNING	LEARN THE SOUNDS OF PHONOGRAMS QU AND X	IDENTIFIES AND COUNTS PENNIES
LEARN THE FLOSS RULE FOR DOUBLING LETTERS F, L, AND S AND SPELL WORDS ENDING IN FF, LL, AND SS	READ TWO SHORT STORIES AND CREATE SILLY SENTENCES	IDENTIFIES AND COUNTS NICKELS
SEGMENT WORDS WITH TWO AND THREE SOUNDS	LEARN THE CONCEPT OF CONSONANT TEAMS AND BOTH SOUNDS OF CONSONANT TEAM TH	IDENTIFIES AND COUNTS DIMES
LEARN THE VOWELS RULE, ALPHABETIZE THE LETTER TILES, AND DISTINGUISH BETWEEN VOWELS AND CONSONANTS	READ TWO SHORT STORIES AND DISCUSS CHARACTER MOTIVATION	SHOWS AN AMOUNT OF MONEY USING COINS
LEARN CONSONANT TEAM CK AND THE CK RULE FOR SPELLING /K/ AT THE END OF A WORD, SPELL WORDS WITH CK OR K AT THE END	LEARN THE SOUND OF CONSONANT TEAM SH	PAYS FOR ITEMS USING COINS
LEARN SHORT VOWEL SOUNDS, THE SHORT VOWEL RULE, AND CHOOSE THE CORRECT VOWEL FOR A WORD	READ TWO SHORT STORIES AND DISCUSS STORY SETTING	WRITES MONEY AMOUNTS USING A \$ SIGN OR A ¢ SIGN
SEGMENT WORDS WITH LETTER TILES, LEARN THE PROCEDURE FOR SPELLING WITH TILES, SPELL WORDS CONTAINING SHORT A, AND SPELL WORDS FROM DICTATION	LEARN THE FIRST SOUND OF CONSONANT TEAM CH	IDENTIFIES LEFT AND RIGHT
LEARN CONSONANT TEAM NG AND SPELL WORDS CONTAINING NG	READ TWO SHORT STORIES AND USE ILLUSTRATIONS TO RETELL A STORY	IDENTIFIES, READS, AND EXTENDS REPEATING AND CONTINUING SHAPE PATTERNS
LEARN CONSONANT TEAM NK AND SPELL WORDS CONTAINING NK	LEARN WORDS WITH FINAL BLENDS AND THE LEAP WORD WAS	IDENTIFIES COMMON GEOMETRIC SHAPES
SPELL COMPOUND WORDS	READ TWO SHORT STORIES  AND MATCH TEXT WITH  ILLUSTRATIONS	SORTS COMMON GEOMETRIC SHAPES
LEARN WHAT A PLURAL WORD IS, IDENTIFY BASE WORDS, LEARN THE ADD S RULE, AND SPELL PLURAL WORDS BY ADDING S	LEARN WORDS WITH INITIAL BLENDS AND THE LEAP WORD TO	MAKES AND COVERS DESIGNS USING PATTERN BLOCKS
LEARN THE ADD ES RULE AND SPELL PLURAL WORDS BY ADDING E-S	READ TWO SHORT STORIES AND LEARN ABOUT ONOMATOPOEIA	DIVIDES A SET OF OBJECTS BY SHARING
LEARN LONG VOWEL SOUNDS AND THE LONG VOWEL RULE AND SPELL WORDS ENDING WITH LONG VOWEL SOUNDS	READ TWO SHORT STORIES AND PRACTICE READING WORDS WITH BLENDS	IDENTIFIES HALF OF A WHOLE
REVIEW ALL CONCEPTS LEARNED IN LEVEL 1	LEARN WORDS ENDING IN FF, LL, AND SS AND THE LEAP WORDS SAID AND I	DIVIDES A SHAPE OR SOLID IN HALF
	READ TWO SHORT STORIES  AND FOLLOW RECIPE	NAMES AND REPRESENTS FRACTIONAL PARTS OF A

WHOLE

CHRISTIAN SCHOOL		
ALL ABOUT SPELLING	ALL ABOUT READING	SAXON MATH
	LEARN THE LEAP WORDS OR, FOR, AND NO	MAKES AND COVERS DESIGNS USING TANGRAMS
	READ TWO SHORT STORIES AND PRACTICE PREVIOUSLY TAUGHT CONCEPTS	MAKES AND COPIES DESIGNS ON A GEOBOARD
	READ TWO SHORT STORIES  AND DISCUSS THE MAIN  CONFLICT	IDENTIFIES CONGRUENT SHAPES AND DESIGNS
	LEARN THE SOUND OF CONSONANT TEAM CK	MAKES AND DRAWS CONGRUENT SHAPES AND DESIGNS
	READ TWO SHORT STORIES AND DISCUSS CHARACTER TRAITS	IDENTIFIES SIMILAR SHAPES
	LEARN THE SOUND OF CONSONANT TEAM NG	IDENTIFIES THE APPROPRIATE METRIC OR CUSTOMARY UNIT OF MEASURE TO USE
	READ TWO SHORT STORIES AND LEARN ABOUT THE FIVE SENSES IN LITERATURE	COMPARES OBJECTS BY LENGTH
	LEARN THE SOUND OF CONSONANT TEAM NK	ORDERS OBJECTS BY LENGTH
	READ TWO SHORT STORIES AND LEARN ABOUT CAUSE AND EFFECT	MEASURES USING NON-STANDARD UNITS
	LEARN COMPOUND WORDS AND THE LEAP WORD DO	COMPARES THE WEIGHT OF OBJECTS
	READ TWO SHORT STORIES AND DISCUSS REALISM VS. FANTASY	COMPARES AND ESTIMATES THE CAPACITY OF CONTAINERS
	LEARN PLURAL WORDS AND VERBS ENDING IN S AND ES	IDENTIFIES AND USES MEASURING CUPS AND SPOONS
	READ TWO SHORT STORIES AND LEARN ABOUT RHYME	IDENTIFIES QUART
	LEARN ADDITIONAL SOUNDS FOR PHONOGRAMS A, I, AND C	COMPARES THE SIZE OF SHAPES
	READ TWO SHORT STORIES AND SKIM TEXT TO ANSWER QUESTIONS	ORDERS OBJECTS BY SIZE

CHRISTIAN SCHOOL	1	L.
ALL ABOUT SPELLING	ALL ABOUT READING	SAXON MATH
	LEARN ADDITIONAL SOUNDS FOR PHONOGRAMS O AND G	IDENTIFIES THE DAY OF THE WEEK, MONTH, DATE, AND YEAR
	READ TWO SHORT STORIES AND DISCUSS CHARACTER MOTIVATION	IDENTIFIES DAYS OF THE WEEK AND MONTHS OF THE YEAR
	LEARN ADDITIONAL SOUNDS FOR PHONOGRAMS E, U, Y, AND CH	IDENTIFIES SEASONS
	READ TWO SHORT STORIES AND USE THE TABLE OF CONTENTS TO LOCATE INFORMATION	IDENTIFIES A SORTING RULE
	LEARN THE TERM SHORT VOWEL SOUND AND HOW TO COUNT SYLLABLES	ORGANIZES AND COMPARES DATA
	READ TWO SHORT STORIES AND DRAW A PICTURE FROM ORAL INSTRUCTIONS	CREATES AND READS A REAL GRAPH
	LEARN LONG VOWEL SOUNDS AND OPEN AND CLOSED SYLLABLES	CREATES AND READS A PICTOGRAPH
	READ TWO SHORT STORIES AND COMPLETE A STORY SEQUENCING ACTIVITY	ACTS OUT, DRAWS PICTURES, AND WRITES NUMBER SENTENCES TO SOLVE STORY PROBLEMS
		SOLVES SPATIAL PROBLEMS